

ADEC Examinations 2011-2012
ER10 Mark-scheme: English Reading Grade 10



Text A: Ryan's Well

1 mark each

A1	A2	A3	A4
B	A	A	C

Q#	Level of response	Example	Mark
A5	Identifies a perspective	Ryan feels that he can achieve the goal of raising \$70 He wanted to do something to help	1
	Explains the perspective	He cannot believe that people live the way they do in Uganda OR determined In the text it says that he was certain that he was going to make a difference. OR any other relevant answer	2
A6	Makes a conclusion	She is proud of her son.	1
	Supports with evidence from the text	Because Ryan's mum thought that he would not be able to raise enough money to build the well. OR any other relevant answer	2
	Explains the effect of the conclusion	Ryan showed that if you are determined and keep trying then you can achieve anything OR Ryan showed his mum he would never give up OR Ryan showed his mum that even impossible dreams are possible no matter what age you are. OR any other relevant answer	3

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Text B: Give and Take

1 mark each

B1	B2
C	D

Q#	Level of response	Example	Mark
B3	Identifies an idea to compare	People always take from trees and trees are always giving .	1
	Describes the comparison	People use trees for making paper, houses, tables while trees are the givers of life providing shelter, air and food OR trees are wise and people do not think of the future. OR any other relevant answer	2
	Supports the comparison with examples from self, community and/or humanity	There are campaigns happening all over the UAE and the world to encourage people to think about how much paper they are wasting OR to think about how they can reduce, reuse and recycle OR to protect the environment. OR any other relevant answer	3

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Text C: Heroes needed to help the UAE's environment

Q#	Level of response	Example	Mark
C1	Identifies a perspective	The Heroes campaign has encouraged people to be more responsible. OR The Heroes campaign has not helped to significantly reduce the UAE's carbon footprint.	1
	Supports a perspective with reference to the text	Schools in Abu Dhabi have lights with sensors, children are encouraging parents to reduce water consumption. OR he tourist industry and cars are the main contributors/reasons for the UAE's high carbon footprint. OR any other relevant answer	2
	Makes a link to self, community and/or humanity	Any relevant response that makes specific links	3

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Text D: Visual

Q#	Level of Response	Example	Mark
D1	Identifies a message	Too many children are dying from dirty drinking water OR it is the biggest killer of children OR any other relevant answer	1
	Explains the message	Everyone is entitled to/should have clean water/access to clean water OR any other relevant answer	2
D2	Identifies one visual feature	Text – statistics, colour, symbolism	
	Identifies one feature and explains	Text used – ‘The statistics are hard to swallow’; shows/makes links to the number of children’s deaths because of dirty water. OR Colour – Blue; represents the colour of clean water. OR Symbolism – Baby’s bottle with dirty water inside; represents the children that have to drink dirty water because they do not have any other choice where as we would expect a baby’s bottle to have clean water. OR any other relevant answer	2

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E: Intertextual

Q#	Level of Response	Example	Mark
E1	Identifies the common idea from both texts	Everyone should have clean water. OR We can all be responsible for clean water. OR any other relevant answer	1
	Explains the idea	Some people are poor and have to work very hard at getting clean water. OR We can be responsible by helping people have clean water with our actions. any other relevant answer	2
	Supports the idea with reference to the text	In Uganda people walk up to 5km per day to collect water for their village while text D states that 2mil children die every year because they don't have clean water. OR Ryan raised money in Canada for the Ugandan people while in text D we are directed to END WATER POVERTY OR any other relevant answer	3
	Makes a link to self, community and/or humanity	Links explanations to self, community and/or humanity	4