

External Measurement of Student Achievement

May 2010

Grade
7

English

TEST INSTRUCTIONS

- Please make sure that you have a separate answer sheet with this test paper.
- Please check that the answer sheet has your details printed on it. If not, print your name and date of birth on your answer sheet in the area provided.
- Please check that the subject and grade number on your answer sheet matches this question paper.
- This test has **40 QUESTIONS**. Each question has four possible answers. Only one is correct.
- Please use a pencil only to shade in the answer bubble of your choice on your answer sheet.
- Choose the correct answer from **A, B, C** or **D** and shade this bubble in on your **ENGLISH ANSWER SHEET**.
- If you make a mistake then rub out your answer completely and shade in the bubble of your new answer.
- All answers must be marked on your **ANSWER SHEET**.
- You are allowed **1 hour and 10 minutes** for this test.



مجلس أبوظبي للتعليم
Abu Dhabi Education Council

PEARSON

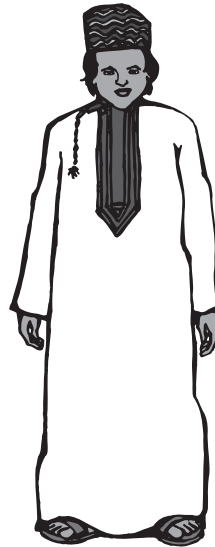
1 Which boy is wearing a helmet?



A



B

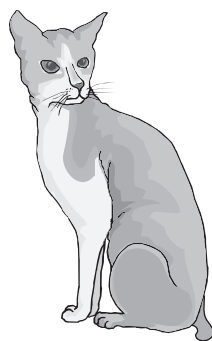


C



D

2 Which cat has a short tail?



A



B



C



D

3

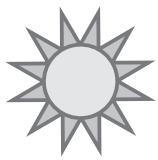
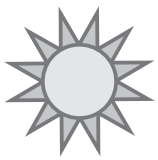
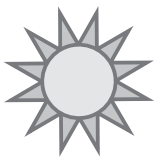
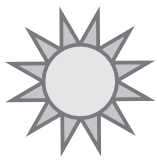
Prayer Times	
	Fajr
Abu Dhabi	06:48
Al Ain	06:43
Dubai	06:43
Fujairah	06:39

Where is Fajr at 06:39?

- A Abu Dhabi
- B Al Ain
- C Dubai
- D Fujairah

4

Weather around the region...

Abu Dhabi	Al Ain	Dubai	Fujairah
			
HIGH 29 °C LOW 19 °C	HIGH 31 °C LOW 18 °C	HIGH 29 °C LOW 20 °C	HIGH 29 °C LOW 19 °C

Where will the temperature be hottest?

- A Abu Dhabi
- B Al Ain
- C Dubai
- D Fujairah

5



This message is to

- A explain why the plane is late.
- B welcome passengers on board.
- C tell passengers about a change.
- D encourage passengers to fly to Riyadh.

6

Whale Watching Cruises

DEPART: Starbright Harbour
daily at 11am

PRICES: Adults.....\$60
Children (4 - 13).....\$30
Family ticket.....\$150
(2 adults and 2 children)

Cruises recommended for
6 years and over.



Tea and coffee available on board.

Please bring cold drinks and snacks as food is not available on board.

How much are tickets for one adult and two children?

- A** \$60 + \$30 + \$30
- B** \$60 + \$60 + \$30
- C** \$60 + \$60 + \$150
- D** \$60 + \$30 + \$150

7

Who are these cruises best suited for?

- A** people over 6 years of age
- B** children
- C** adults only
- D** everyone

8

**Mahmoud's
Computer Games**
Level 3, Downtown Shopping World

★ Computer games for all ages ★
★ We have all the latest releases and
a full range of accessories ★
★ Come in and check out our range! ★

OPEN

Monday – Wednesday:	10.00 am – 8.00 pm
Thursday:	10.00 am – 11.00 pm
Sunday:	9.00 am – 5.00 pm

On Tuesdays, Mahmoud's Computer Games store is open from

- A** 10 am until 11 pm.
- B** 10 am until 8 pm.
- C** 9 am until 5 pm.
- D** 9 am until 11 pm.

9 Which one of these would you most likely find in this store?

**A****B****C****D**

Marbling

Marbling is lots of fun. You can make some really interesting patterns using a few supplies most kids will have around their home.



What You'll Need

- Water
- Toothpicks
- Newspaper
- A large disposable foil cake pan
- Sheets of white or coloured paper
- Oil-based (sometimes called) enamel paints

What to do

1. Fill the pan with water, until it is about half full.
2. Drop small amounts of paint on top of the water. Move the paint around using the toothpicks. There are lots of different things you can do with the paint - swirl it, mix it up, drop it, splash it. Use your imagination! However you'll need to work quickly as oil paints can start to harden on top of the water. If this does happen, you'll find it difficult to move the paint around and it will start to break up. This makes it hard to create an interesting pattern.
3. When you're happy with your design, gently place a piece of paper on top of the water. Then press down softly to make sure there are no air bubbles to spoil your pattern.
4. Starting at one end, slowly roll the paper off the surface of the water.
5. Lay the paper face up on the newspaper to dry.
6. When your creation is completely dry, use a warm iron to flatten any pages that are curled or wrinkled.
7. You can use your paper to cover books or boxes or make collages or cards. When you have more skill, you can try marbling small plastic objects like containers or pens.



Another heading for "What You'll Need" is

- A** Instructions.
- B** Method.
- C** Conclusion.
- D** Equipment.

The correct order for making marbled paper is

- A** fill pan with water → lay paper on water → drip paint into water → swirl into a pattern
- B** drip paint onto water → mix colours → lay paper on water → remove paper and let it dry
- C** mix paint → fill pan with water → press paper to remove bubbles → dry paper
- D** flatten paper → lay paper on water → drip paint → mix colours

- 12** If the paper becomes wrinkled you can
- A** add some water.
 - B** iron it flat.
 - C** add more paint.
 - D** lay it on newspaper.
- 13** You should work fast so that
- A** the paint does not start to harden.
 - B** you do not get paint on your hands.
 - C** the water stays clean.
 - D** the colours are able to mix together.
- 14** When you are happy with the design you should
- A** mix more colours.
 - B** use toothpicks to swirl the paint.
 - C** make sure there are no air bubbles.
 - D** fill another pan with water.
- 15** This information would most likely be found in a book called
- A** *Fun Things to Make.*
 - B** *Kids Love to Cook.*
 - C** *How to Play Marbles.*
 - D** *Encyclopaedia of Art.*
- 16** What is the main reason that the pictures are included with the text?
- A** it makes the text look nicer
 - B** it helps to explain the steps
 - C** it shows the correct design
 - D** it tells where to get the materials
-

DRIVE SLOW WHILE PEOPLE FAST

Abu Dhabi: 23 September. A campaign to help reduce the UAE's road toll has been hailed as a remarkable success. The campaign "Drive Slow While People Fast" has been funded by a major private business group.

The campaign was aimed at increasing public awareness about the rising number of road accidents in Abu Dhabi in recent years. It has been widely praised as a success.

Throughout the holy month of Ramadan, the campaign organizers gave people fresh laban and dates as well as educational brochures in both Arabic and English.

The campaign has received strong support from members of the public. Local resident Mona Hussein said, "The call to be more traffic-safe is important today, with more roads, more cars and more pedestrians. I think the message is starting to get through though."

The campaign also showed the public realistic images of what can happen when people don't obey traffic rules. It will be continued in future years.

The text concludes with

- A** an inference that the program also has some faults.
- B** a hope that the program will be more effective in future.
- C** a criticism that the program has been upsetting for some people.
- D** a statement that the program will continue into the future.

The words of Mona Hussein are mentioned in the text to

- A** give the text support from a reliable source.
- B** indicate how local people feel about the scheme.
- C** show the impact of the program on people who have had accidents.
- D** state what the organizers of the program think about its success.

- 19 What was the main strategy used in the "Drive Slow While People Fast" campaign?
- A** impose new traffic rules
 - B** reduce the number of pedestrians
 - C** reduce the number of cars using roads
 - D** provide public information
-
- 20 The main aim of this text is to
- A** tell people to drive more carefully.
 - B** explain the meaning and significance of an important cultural event.
 - C** describe the aims and strategies of a driver education campaign.
 - D** compare the driving practices in Abu Dhabi and other parts of the UAE.
-
- 21 This text would most likely be found in
- A** the news section of a local newspaper.
 - B** driving instructions for people learning to drive.
 - C** a website on UAE intended for tourists.
 - D** a textbook about the religious significance of Ramadan.
-

22

ROBOTICS AT SCHOOL

On Monday the 25th of August our school had the absolute pleasure of hosting Grade 6 and 7 students from Technology Station School, Abu Dhabi, for The Lego Robotics Meet. For those readers who may not already know about the Robotics Meet -- one school comes to the hosting school and the two schools have a day to share knowledge and learning about robotics. All of the students had the opportunity to program small Lego robots to dance, run, play soccer and much more. The day was a lot of fun -- as well as a great learning experience. Many thanks to Mr. Bennie for organizing the day.

by Bilal El Masri

Where would this text most likely be found?

- A** on Lego packaging
- B** in a school newsletter
- C** in a diary
- D** in an advertisement

23

One of the activities the students did was to

- A** learn a dance.
- B** play soccer.
- C** run about.
- D** program Lego robots.

24

How many schools took part in the special day?

- A** 1 only
- B** 2
- C** 6
- D** 7

- 25 When the man first picked up a golden egg he thought
- A he was very fortunate.
 - B someone was playing a joke on him.
 - C the goose must be sick.
 - D his eyes were playing tricks on him.

- 26 The man grew rich by
- A buying more geese.
 - B selling his goose.
 - C selling the eggs.
 - D people paying to see his goose.

- 27 *Every morning the same thing occurred*
Another word for *occurred* is
- A happened.
 - B failed.
 - C waited.
 - D considered.

- 28 The message of this story is that greed
- A never knows when to stop.
 - B makes people unpopular.
 - C helps people achieve their goals.
 - D is good in small amounts.

The Goose with the Golden Eggs

One day a man went to the nest of his goose where he found an egg all yellow and glittering. When he picked it up it was as heavy as lead and he thought he would throw it away, because he believed a trick had been played on him. But he took it home on second thoughts, and soon found that it was an egg of pure gold.

Every morning the same thing occurred, and the man grew rich by selling his eggs. As he grew rich he grew greedy; and thinking to get at once all the gold the goose could give, he killed it and opened it only to find nothing.



New School, Abu Dhabi

1 Marina Drive, Abu Dhabi

10 October 2009

Dear Grade 7 Parents,

As part of our science unit on 'classification' Grade 7 have been learning about animals. An excursion has been planned for all students in Grade 7 to visit *Kids' Park*. *Kids' Park* is located 35 km from our school and we will be travelling by bus.

Kids' Park gives children a chance to interact with many species including farm animals and wild animals. A horse ride in the morning is optional for those children who feel confident.

Date – Sunday 25 October 2009

Time – Departing from school gate at 9.30am and returning by 4pm

Cost – 30 Dhs (admission and transport)

Students **must** bring their own food and **drinks** for the day. Please sign the consent form below and return it with the money in an envelope no later than Sunday 18 October.

Yours sincerely,

Mrs Ahlam and Mrs El Masri
(Grade 7 science teachers)

I hereby consent to my child Fatima Skaf attending the excursion to Kids' Park on Sunday 25 October.

Please find my payment of 30 Dhs enclosed

Signature of parent
Date

Mona Skaf
16/10/09

Who has completed this note?

- A** Mrs Ahlam
- B** Mrs El Masri
- C** Mona Skaf
- D** Year 7 students

30 By when should the note be returned to school?

- A** 10 October 2009
- B** 16 October 2009
- C** 18 October 2009
- D** 25 October 2009

31 How will the students be travelling to *Kids' Park*?

- A** by bus
- B** by car
- C** by foot
- D** by horse

32 What does the 30 Dhs include?

- A** travel to *Kids' Park*, food and drinks
- B** *Kids' Park* entry, travel to the park and food
- C** *Kids' Park* entry and travel to the park
- D** *Kids' Park* entry and a horse ride

33 Which of the following statements is TRUE?

The main purpose of this text is to

- A** report to parents about their child's progress in science.
- B** explain to Year 7 students the kinds of animals they will see at *Kids' Park*.
- C** both give information to parents and to receive permission from parents.
- D** explain what Year 7 has been studying in science and to talk about *Kids' Park*.

- 34 Why would the word '**drinks**' be in bold font?
- A to remind people to bring along a drink.
 - B to show that this word is not spelt correctly.
 - C to show that this is the end of the sentence.
 - D to help explain the meaning of the word.
- 35 Who is Mona Skaf?
- A a science teacher
 - B a Year 7 student
 - C Fatima's mother
 - D Fatima's friend
- 36 *A horse ride in the morning is optional for those children who feel confident.*
- The word *optional* means
- A a good idea.
 - B students can choose.
 - C all students must take part.
 - D horse riding is dangerous.

37

My Oven

A destructive inferno of mangled cakes
this fiery hole with blazing ambitions
of heated volcanic destruction awaits the
unweary cook

In goes the cake ...
and with wicked intentions a flickering
flame does ignite

Helpless, the cake mixture endures the
intensity with foolhardy bravery
This act of remarkable courage mostly ends
with a burnt mess of inedible ashes.

Which poetic device does the poet make use of?

- A** simile
- B** repetition
- C** exaggeration
- D** rhyme

38

What are the oven's *wicked intentions*?

- A** to make things burn.
- B** to cause confusion.
- C** to heat up quickly.
- D** to cook the food.

39

The cake mixture is described as *courageous*. This is an example of

- A** personification.
- B** alliteration.
- C** a metaphor.
- D** assonance.

40

This poem is mostly about

- A** courage.
- B** the way in which an oven works.
- C** an unsuccessful attempt to cook a cake.
- D** the dangers of experimenting with fire.

