

External Measurement of Student Achievement

January 2010

Grade 10

English

TEST INSTRUCTIONS

- Please make sure that you have a separate answer sheet with this test paper.
- Please check that the answer sheet has your details printed on it. If not, print your name, date of birth and student number (if known) on your answer sheet in the area provided.
- Please check that the subject and grade number on your answer sheet matches this question paper.
- This test has **50 QUESTIONS**. Each question has four possible answers. Only one is correct.
- Please use a pencil only to shade in the answer bubble of your choice on your answer sheet.
- Choose the correct answer from **A, B, C** or **D** and shade this bubble in on your **ENGLISH ANSWER SHEET**.
- If you make a mistake then rub out your answer completely and shade in the bubble of your new answer.
- All answers must be marked on your **ANSWER SHEET**.
- You are allowed **1 hour and 20 minutes** for this test.



مجلس أبوظبي للتعليم
Abu Dhabi Education Council

PEARSON

1



What kind of white board marker is needed?

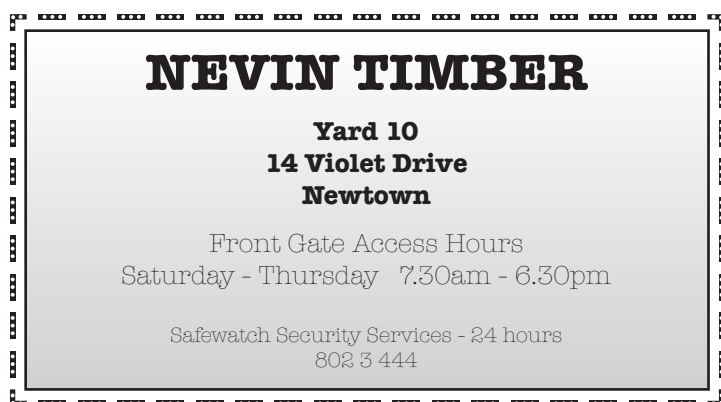
- A** large
- B** fine tip
- C** black
- D** six pack

2

Most of these items could be purchased at a

- A** bakery.
- B** stationery shop.
- C** computer store.
- D** bank.

3



On a Wednesday the front gate to *Nevin Timber* opens at

- A** 6.30 am.
- B** 7.30 am.
- C** 6.30 pm.
- D** 7.30 pm.

4

Contents

Introduction.....1 - 5

Earth.....6 - 11

Air12 - 14

Water.....15 - 21

Fire22 - 27

Index.....28

On which pages do you find information about air?

- A** 1 - 5
- B** 6 - 11
- C** 12 - 14
- D** 15 - 21

5

On which page do you find the index?

- A** page 1
- B** page 12
- C** page 15
- D** page 28

6

SAPPHIRE PLACE

194 PALACE DRIVE

ABU DHABI

DIRECTORY

LEVEL 1

DR S SAVANTH

LEVEL 2

MAHMOUD'S IMPORTS

LEVEL 3

POINT CUSTOMS SERVICE

LEVEL 4

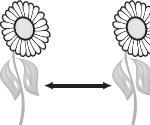
MALAWI LAWYERS

What can be found on Level 4 of Sapphire Place?

- A** Dr S Savanth
- B** Mahmoud's Imports
- C** Point Customs Service
- D** Malawi Lawyers

7

Golden Emperor - Planting Instructions

sow depth 	germination 	plant space 	flowers last 	height 
12 mm	7-10 days	30 cm	10 weeks	120 cm

When to sow: late spring to early summer.

Sow: Best sown directly into the garden.
Wait until soil is warm and frosts have ended.
For earlier sowings, sow in small starter pots and keep indoors.
Transplant when seedlings are about 3cm tall.

Care: Plant growth is much better if seeds are planted in a well-drained, sunny position. Soluble fertiliser should be applied at budding stage.

How high do Golden Emperors grow?

- A about 10 cm
- B between 7 to 10 cm
- C about 30 cm
- D about 120 cm

8 Approximately how long do these plants take to germinate and how long do they flower?

	flower	germinate
A	7 - 10 days	10 weeks
B	7 - 10 days	7 - 10 days
C	10 weeks	7 - 10 days
D	10 weeks	12 weeks

9 When is the best time to plant these seeds?

- A late in the day
- B early in the day
- C early in spring or late in summer
- D late in spring or early in summer

10 If you wanted to plant these seeds but thought there may be more frosts, you could

- A choose a well-drained sunny position.
- B apply extra fertiliser when planting.
- C plant in small pots and water sparingly.
- D plant in small pots and keep them indoors.

11 When should fertiliser be used?

- A around 7 - 10 days
- B before seeds are planted
- C when buds start to appear
- D fertiliser should be applied daily

12 The special offer is available

- A every day between 11.30 am and 2.00 pm.
- B Monday to Friday, between 11.30 am and 2.00 pm.
- C only before 11.30 am.
- D after 2.00 pm daily.

13 Home delivery is NOT available to

- A Shahama
- B Bahia
- C Rahba
- D Shilaila

14 What are the opening hours on Sunday?

- A 11.30 am - 10.00 pm
- B 11.30 am - 11.00 pm
- C 5.00 pm - 10.00 pm
- D 5.00 pm - 9.30 pm

15 The information at the bottom of the advertisement suggests that the restaurant

- A serves healthy food.
- B is open long hours.
- C has only just opened.
- D provides a unique menu.

LUNCH SPECIAL
(MON – FRI, 11.30 AM – 2.00 PM)
DINE IN / TAKE AWAY


VERY THAI
THAI RESTAURANT


MON – THUR: 11.30 AM – 10.00 PM
SAT: 11.30 AM – 11.00 PM
SUN: 5.00 PM – 9.30 PM

FREE HOME DELIVERY AVAILABLE
FOR ORDERS OVER 200 DHS
(OTHERWISE 15 DHS
SURCHARGE APPLIES)

115 AL AIN STREET, BAHIA
DELIVERY AREA: SHAHAMA, BAHIA,
BAHIA WEST, RAHBA, SAMHA
TEL: 9580 7797

**NO PRESERVATIVES – NO MSG
WE USE ONLY VEGETABLE OIL**

Rider Profiles



All about George

Name: George McLeod
Age: 15
At School I’m in: Grade 10
At School I most like: Science, Drama and German

My other pets are: 2 dogs (Annie and Miffie), 1 cat (Podge)

The things I would like to achieve with my horse this year are: compete in as many One Day Events and dressage clinics as possible.

Two words my teacher/s might use to describe me would be: “not too bad” (oops that’s three words!)

When I leave school I would like to be: either a vet or an actor.

All about my horse Gully

Name: Gully
Nickname: Gull, Gulls, Mr Gully, Mr G
Size: 16.1hh
Colour: Dark brown
Favourite food: Cream buns (me) Gully loves sunflower seeds and apples
What does he/she like to do most: Cross-country jumping
What do you love most about your horse? He is the kindest most wonderful horse in the world (usually)



All about Kelvin

Name: Kelvin Nevin
Nickname: Kel
Age: Almost 17
At School I’m in: Grade 12
At School I most like: Lunch, my friends, holidays.

My other pets are: Spike a cockatoo, Norbit & Sashimi Siamese fighter fish

The things I would like to achieve with my horse this year are: I want to progress to C grade showjumping (at least), I want to get Orlando ready for competitions and events, I want to teach Orlando some dressage. I want to get my driver’s licence so I can get out and ride more often.

Two words my teachers might use to describe me would be: Smart and talkative.

When I leave school I would like to be: a vet or a doctor.

All about my horse Orlando

Size: 15.3hh
Colour: Chestnut
Favourite food: liquorice
What does he/she like to do most: Roll, eat, pester other horses
What do you love most about your horse? He is so kind and he is such a great jumper!

Who took the question about what they like about school most seriously?

- A George
- B Gully
- C Kelvin
- D Orlando

What is one thing George and Kelvin have in common?

- A They both have chestnut coloured horses.
- B They both consider becoming a vet when they finish school.
- C They both have pet dogs.
- D They are both in Grade 10.

- 18 What does the information tell us George likes to eat?
- A** sunflower seeds
 - B** liquorice
 - C** cream buns
 - D** apples
- 19 Why does George say (*oops that's three words!*)?
- A** He is trying to show that he has changed his mind.
 - B** He used three words to describe himself instead of two.
 - C** His teachers think he should behave better.
 - D** He chose the wrong three words to describe himself.
- 20 What does Kelvin say would help him to ride more often?
- A** getting his driver's licence
 - B** buying a more able horse
 - C** having more riding lessons
 - D** not having so much school work
- 21 What do Gully and Orlando have in common?
- A** They both like to jump.
 - B** They are the same size.
 - C** They are both excellent dressage horses.
 - D** They both like to roll.
- 22 How do both riders feel about their horses?
They think that both their horses
- A** are powerful and unpredictable.
 - B** love to have fun.
 - C** have a very kind nature.
 - D** like to eat more than they like to jump.
- 23 Who is this text most probably written for?
- A** teenagers who enjoy riding horses
 - B** horse riding instructors
 - C** vets who mainly treat horses
 - D** horseracing officials

24

THE EAGLE

A man found an eagle's egg and put it in the nest of a backyard hen. The eaglet hatched with the brood of chicks and grew up with them.

All his life the eagle did what the backyard chickens did, thinking he was a backyard chicken. He scratched the earth for worms and insects. He clucked and cackled. And he would thrash his wings and manage to fly a short way like chickens did.

Years passed and the eagle grew very old. One day he saw a magnificent bird far above him in the cloudless sky. It floated in graceful majesty among the powerful wind currents, with scarcely a beat of its strong golden wings.

The old eagle looked up in awe. "Who's that?"

"That's the eagle, the king of birds," said his neighbour. "He belongs to the sky. We belong to the earth—don't give it another thought."

So the eagle never gave it another thought. He lived and died a chicken because that's what he thought he was.



Why did the eagle think he was a chicken?

- A** He was told by the other eagles that he was a chicken.
- B** He grew up with chicks and was given no reason to think otherwise.
- C** Everyone he asked constantly told him he was a chicken.
- D** He looked the same as all the other chickens in the yard.

25

This text could best be described as

- A** an allegory.
- B** a poem.
- C** an argument.
- D** a point of view.

26

The eagle is described as *the king of birds*.

What other word from the text gives the eagle a sense of royalty?

- A** *magnificent*
- B** *graceful*
- C** *majesty*
- D** *golden*

- 27 *he would thrash his wings and manage to fly a short way*

Why could he only fly a short way?

- A** He lacked confidence in his own ability.
- B** He was shaped like a chicken.
- C** He was too little to go further.
- D** He was frightened of the eagles.

- 28 *The old eagle looked up in awe.*

This indicates the old eagle was

- A** frightened.
- B** impressed.
- C** concerned.
- D** angry.

- 29 What is the message of this story?

- A** With power comes great responsibilities
 - B** It's important in life to accept your limitations.
 - C** Truly great people don't make a fuss about their achievements.
 - D** We should never give up striving to be the very best we can be.
-

- 30 *Look before you leap.*

This proverb means

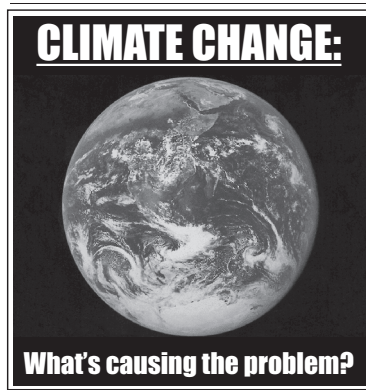
- A** don't be afraid to voice your opinion.
 - B** look around a lot before you make a purchase.
 - C** don't trust people's advice instead trust your instincts.
 - D** careful consideration can help people avoid mistakes.
-

- 31 *Actions speak louder than words.*

This proverb means

- A** it is important to think through your actions carefully.
 - B** what you actually do is what matters most.
 - C** it is important to be praised for your actions.
 - D** a good speaker is most likely to impress.
-

32



Across the world, human activity is causing climate change by adding huge amounts of carbon dioxide (CO₂) and other polluting greenhouse gases to our atmosphere. The biggest source of greenhouse pollution is the burning of fossil fuels - such as coal and oil - for energy.

Why is the planet warming?

The Earth is wrapped in a delicately balanced 'blanket' of gases. Like a greenhouse in a garden, this insulating layer traps heat from the sun and sustains life.

Human activities, particularly the generation of energy from fossil fuels, are adding significant amounts of greenhouse pollution to the atmosphere. This pollution stays in the atmosphere for many decades.

Greenhouse pollution is making the Earth's 'blanket' unnaturally thick, resulting in heating of the planet, otherwise known as global warming. This heat trap is also causing many unusual and dangerous changes to our climate and weather systems.

The opening paragraph suggests that

- A** only some people will be affected by global warming.
- B** the impact of global warming will be felt around the world.
- C** global warming will help to balance cold and warm regions.
- D** generally regions which are already hot will be most affected.

33

This text suggests that the greenhouse pollution gets its name from garden greenhouses which

- A** trap heat.
- B** use a lot of fossil fuels.
- C** are only used in cold climates.
- D** grow the wrong kinds of plants.

34

According to this information, the main source of greenhouse pollution is

- A** mining fossil fuels.
- B** converting coal into oil.
- C** burning fossil fuels for energy.
- D** attempting to change the atmosphere.

35

The word 'blanket' is in inverted commas to show that

- A** this is a made-up word.
- B** this has been spoken by someone.
- C** the word has a special meaning here.
- D** this word has two opposite meanings here.

36 In this poem what is the *prison*?

- A a hand
- B a letter
- C an envelope
- D the letterbox

Letterbox

In a darkened prison a timid hand makes a deposit,
an envelope with the complexion of death's pale glow.
and the dungeon takes firm hold of its letter.

This jail's purpose is to maintain its grasp upon its victim
Until light floods the stronghold and takes the captive.

(Tom, Grade 10)

37 The *prison* is used in this poem as

- A an adjective.
- B a metaphor.
- C a simile.
- D a rhyming device.

38 What happens when *light floods the stronghold and takes the captive*?

- A The sun rises filling the letterbox with a glow.
- B Another letter is deposited into the box.
- C The letterbox is flooded and the letter destroyed.
- D The letterbox is opened and the letter removed.

39 Who does the *timid hand* most likely belong to?

- A the letter writer
- B a prison guard
- C the person opening the letter
- D the person taking the letter from the box

40 This poem is mostly

- A a joyful salute.
- B an expression of regret.
- C a detailed description.
- D a delivery instruction.

41 "*Necessity is the mother of invention.*" This proverb means

- A inventions have often been made by mothers.
 - B it is necessary to keep developing new inventions.
 - C mothers best recognise people's need.
 - D people will find a way to do things if they have to.
-

42

Should we currently invest in the exploration of space? Let's hear what you think..

**Sherrine**

I believe people must always struggle to expand their knowledge and horizons. Our desire to know what lies beyond current knowledge, our curiosity that constantly pushes at the boundaries of our understanding, is a characteristic that truly sets us apart. The exploration of the universe is a high ideal - space truly is the final frontier. When Neil Armstrong set foot on the moon 40 years ago it stopped the world.

Fatima

To be honest I'm not in the slightest bit interested in what lies beyond. It's not something I've really ever given much thought to. I feel like there is just so much to discover here on Earth. I guess forty years ago people were mesmerised by the thought of walking on the moon. I think with our generation it has somehow lost its fascination.

**Mona**

Wanting to explore the final frontier is all well and good, but not when such exploration comes at such a cost. Unfortunately, our world is marred by war, famine, and poverty; billions of people are struggling simply to live from day to day. Our dreams of exploring space are a luxury that we simply cannot afford. I really believe that the money spent on probes to distant planets would be better invested in the people of our own planet.

Sana

Space exploration is an investment in the future. Our world is rapidly running out of resources. Overpopulation could become a serious worldwide threat. With this in mind, it seems foolish to ignore the vast potential of our own solar system – mining resources on asteroids or other planets – or even the possibility of colonising other worlds.



Who seems the least concerned about the issue of space exploration?

- A** Sherrine
- B** Fatima
- C** Mona
- D** Sana

43

Who would most likely make the following comment?

Space exploration speaks to that part of us which rises above the everyday.

- A** Sherrine
- B** Fatima
- C** Mona
- D** Sana

- 44 Sana's views could best be described as
- A** balancing the costs involved with people's desire to explore.
 - B** recognising our desire to explore the beyond as a high ideal.
 - C** identifying the potential benefits space exploration has to offer.
 - D** cautiously identifying both sides of the issue.
-

- 45 This text would most likely be found
- A** in a diary.
 - B** in a newspaper.
 - C** in a travel magazine.
 - D** in a scientific journal.

46



Now that, sitting here, I attempt to describe the extraordinary grandeur and beauty of that sight, language seems to fail me. Straight before us, rose two enormous mountains, the like of which are not, I believe, to be seen in Africa, if indeed there are any other such in the world, measuring each of them at least fifteen thousand feet in height, standing not more than a dozen miles apart, linked together by a precipitous cliff of rock, and towering in awful white solemnity straight into the sky. These mountains placed thus, like the pillars of a gigantic gateway. Their bases swell gently from the plain, looking at that distance perfectly round and smooth; and upon the top of each is a vast hillock covered with snow. The stretch of cliff that connects them appears to be some thousands of feet in height, and perfectly precipitous, and on each flank of them, so far as the eye can reach, extend similar lines of cliff, broken only here and there by flat table-topped mountains, something like the world-famed one at Cape Town; a formation, by the way, that is very common in Africa.

from *King Solomon's Mines*
by H. Rider Haggard



Which word would best describe the narrator's response to the scene in this text?

- A** disturbed
- B** frightened
- C** uninterested
- D** overwhelmed

47

The main idea in this text is to

- A** compare Africa to the narrator's homeland.
- B** relate how the narrator felt about Africa.
- C** describe in detail a natural feature of great beauty.
- D** accurately describe a common feature of African geography.

48

The narrator considers the mountains described in the text as unique because of

- A** their swelling bases.
- B** the steepness of their gradients.
- C** the flatness of the ground surrounding them.
- D** their large size and closeness to one another.

- 49 The *best* indication that this text may have been written a long time ago is
- A** the kinds of words used to measure things.
 - B** the lack of description of roads in the scene.
 - C** the kind of descriptive language used.
 - D** the use of long rambling sentences.
- 50 The way the passage concludes suggests that the narrator
- A** has travelled widely in Africa.
 - B** does not like Cape Town.
 - C** has never seen these mountains before.
 - D** is unable to find the words to accurately show his emotions.

