

I. Reading**Directions (30 items. Each worth 1 point)****Part A. Reading 1**

1. ____A____

2. ____B____

3. ____C____

4. ____B____

5. ____A____

6. ____A____

7. ____B____

8. ____B____

9. ____B____

10. ____D____

11. ____B____

12. fish, crustaceans, molluscs, crabs, and jelly fish

13. throughout the world's tropical oceans

14. in sand

15. 65 days

Part B. Reading 2

16. ____D____

17. ____A____

18. ____C____

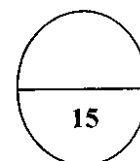
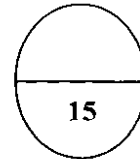
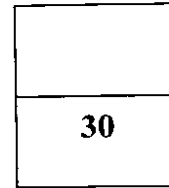
19. ____A____

20. ____B____

21. ____C____

22. ____A____

23. ____A____



24. ____ C ____
25. ____ C ____
26. ____ B ____
27. able bodied students with those who are disabled
28. her mother was a teacher
29. would change her life forever
30. we should be part of something bigger than ourselves

II. Writing

Part C Writing Sentences

Directions (5 sentences, each sentence worth 3 points - total of 15 points)

1. _____

2. _____

3. _____

4. _____

5. _____

40

15

Part D Writing a Composition (worth 25 points)

Organization	Vocabulary	Grammar	Spelling	Mechanics	Total
5	5	5	5	5	25
Marker 1					
Marker 2					

25

Writing Rubric_Amended for Semester 2 Examination

	Content	Grammar Syntax	Vocabulary	Organization	Spelling Punctuation
5	Writes with a clear purpose. A range of ideas that are well structured.	Writes using a combination of sentences – simple, compound and complex where meaning is clear. Maybe be some minor errors.	A wide range of accurate and appropriate word choices that fully express complete ideas. May use idioms.	Logical sequence introduction, body, conclusion Ideas supported in the body of the text.	Uses sentence level punctuation most of the time. Spells complex words correctly most of the time. Spelling of common words is consistently correct.
4	Writes with some understanding of purpose. Presents some ideas on the topic.	Writes using simple sentences. Meaning is mostly clear.	Appropriate vocabulary used but not always clear.	Uses paragraphs. Some sequence and organization evident but lacks an element eg introduction or conclusion.	Uses some sentence level punctuation eg commas. Spells complex words correctly intermittently. Spelling of common words is correct.
3	Presents one idea within the topic with some elaboration.	Writes with some errors of tenses, prepositions, pronouns, subject/verb agreement.	Simple vocabulary choices. Common words used appropriately.	Uses paragraphs with some sequence evident eg within the body only.	Uses capital letters and full stops. Spells some common words correctly.
2	Presents only one idea within the topic without any elaboration. Content limited.	Writes simple sentences with some confusion.	Simple vocabulary used appropriately sometimes.	Sequence is not clear.	Punctuation sometimes used correctly. Spelling interferes with meaning.
1	Content does not address the topic or question.	Writes a list of words with confused meaning.	Limited expression, words might not match meaning.	Sequence is not evident, could be a list of words.	Capital letters and full stops not used. Spelling interferes with meaning.
0	Non Attempt				