

Grade 10 End of Semester Two Examination

I. Reading

Directions (30 items. Each worth 1 point)

Part A. Reading 1

Read the selection below. Then answer the questions.

The Loggerhead sea turtle is named for its large head and blunt jaw. This huge sea turtle can grow to 800 pounds though the average turtle is about 200 pounds and three and a half feet in length. It is the largest hard-shelled turtle in the world. A turtle's shell consists of two separate pieces. The upper shell or the carapace is rounded, or flattish on top with steep sides. The bottom shell, or plastron, is flat or slightly concave. These incredible turtles have powerful flippers that can propel them through the water at a speed of 16 miles per hour.

This seafaring turtle is found throughout the world's tropical oceans. They are also found in temperate waters searching for food. Breeding populations exist in many locations including the Atlantic coast of the United States, Caribbean islands, and the Mediterranean Sea and Africa. These sea turtles consume fish, crustaceans, molluscs, crabs, and jellyfish. They use their powerful jaws to crush prey. These turtles often ingest stray plastic bags which are mistaken for jellyfish which can be fatal.

The female Loggerhead sea turtle normally lays her eggs on the same beach where she was born. It may take up to 30 years before these turtles reach reproductive age. In June or July, females will emerge from the ocean and dig a hole for their large number of eggs in the sand. She uses her flippers to cover the hole. The eggs are about the size of ping pong balls. Eggs hatch within 65 days. Young turtles instinctively head toward the ocean upon hatching.

Choose the best answer from a, b, c, or d:

1. The text is mainly about

- a. a large marine turtle
- b. the sea animals
- c. the upper shell of the turtle
- d. the turtle's powerful flippers

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2. Why is this species named Loggerhead sea turtle?

- a. It rests its head on logs
- b. It has a large head
- c. It feeds on logs
- d. It is a large size

3. The Loggerhead turtle's average weight is _____ pounds

- a. 16
- b. 50
- c. 200
- d. 500

4. Which of the following is true?

- a. baby turtles stray away from the ocean
- b. the Loggerhead is the largest sea turtle
- c. the plastron is a part of the head
- d. Loggerhead sea turtles are not affected by trash

5. Which of the following is a part of the turtle's shell?

- a. carapace
- b. flippers
- c. tail
- d. jaw

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6. The word propel in the sentence “These incredible turtles have powerful flippers that can *propel* them through the water at a speed of 16 miles per hour” means
- a. push
 - b. carry
 - c. drag
 - d. pull
7. The suffix “-ful” in the word powerful in the sentence “They use their *powerful* jaws to crush prey” means
- a. without
 - b. full of
 - c. capable of
 - d. some what
8. The word prey in the sentence “They use their powerful jaws to crush *prey*” is a/an
- a. verb
 - b. noun
 - c. adverb
 - d. adjective
9. The word fatal in the sentence “These turtles often ingest stray plastic bags which are mistaken for jellyfish and which can be *fatal*” means
- a. painful
 - b. deadly
 - c. confusing
 - d. annoying

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10. The prefix “re-“ in the word reproductive in the sentence “It may take up to 30 years before these turtles reach *reproductive* age” means
- a. wrongly
 - b. before
 - c. under
 - d. again
11. The word emerge in the sentence “In June or July, females will *emerge* from the ocean and dig a hole for their large number of eggs in the sand” means
- a. swim
 - b. come
 - c. give
 - d. return

According to the text, complete the following sentences

12. Loggerhead sea turtles eat _____.
13. One of the places where you can see Loggerhead sea turtles is _____.
14. Female Loggerhead sea turtles lay eggs _____.
15. Loggerhead sea turtles’ eggs hatch within _____.

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Part B. Reading 2

Read the selection below. Then answer the questions.

A couple of years ago, my teachers asked me to take part in a program that brings together able-bodied students with those who are disabled. Each week, I spent an hour in the classroom helping children with schoolwork, art projects and everyday activities. My mother is a teacher, so I am used to helping children; however, I discovered that working with children with special needs would change my life forever. At first I thought it would be scary to be around children who are so different, yet there is something special about these unique students.

One teacher asked me to do an art project with her young students. One of my favourite memories is reading a story about how it pays to be different. After the story, I helped the children make clay characters. It felt good to see the children's smiles. They worked the clay with ease and confidence.

Today I still work with special needs children. Recently, I created the "Castle for Kids" project. I thought it would be fun for the children to change a classroom into a castle. The students helped me plan and build the castle. The children were builders of a castle! They also built a lifetime of memories – for themselves and me.

Working with special-needs children has changed my life and increased my understanding of others' needs. One of my teachers believes we should be part of something bigger than ourselves. I never realized how true this was until I worked with these children.

16. The main idea of the above text is

- a. disabled children helping themselves
- b. school activities in the afternoon
- c the future of community service
- d. working with special needs children

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17. The writer of this article is a/an

- a. student
- b. teacher
- c. disabled child
- d. mother of a disabled child

18. The word take part in the sentence “A couple of years ago, my teachers asked me to *take part* in a program that brings together able-bodied students with those who are disabled” means

- a. break into
- b. start
- c. join in
- d. stop

19. The word scary in the sentence “At first I thought it would be *scary* to be around children” is a/an

- a. adjective
- b. adverb
- c. noun
- d. verb

20. How did the writer help in the classroom?

- a. She took the children on trips
- b. She helped with art projects and school work
- c. She taught the children when their teacher was not there
- d. She took the children home at the end of the day

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21. The word unique in the sentence “ yet there is something special about these *unique* students” means

- a. happy
- b. similar
- c. unusual
- d. ordinary

22. The writer says that one of her favourite memories is reading a story about how it pays to be different. This is because

- a. it was great to see the children happy and confident
- b. she likes reading stories to young children
- c. the writer enjoys doing art projects
- d. she likes to help teachers at school

23. The word confidence in the sentence “They worked the clay with ease and *confidence*” means the children were:

- a. sure of themselves
- b. showing great respect
- c. unsure of themselves
- d. feeling shy

24. The project ‘ Castle for Kids’ was very important for the children because

- a. the writer needed a place to work in
- b. the children needed a place to do their art projects
- c. they created a life time of memories for themselves
- d. the school didn’t have a place where children could play

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25. The word increased in the sentence 'Working with special-needs children has changed my life and *increased* my understanding of others' needs.' means make

- a. less
- b. smaller
- c. larger
- d. difficult

26. The word realized in the sentence "I never *realized* how true this was until I worked with these children." means

- a. explained
- b. understood
- c. enjoyed
- d. felt

Complete the following sentences according to the test

27. The writer took part in a program that brings together_____.

28. The writer is used to helping children because_____.

29. The writer discovered that working with children with special needs_____.

30. One of the writer's teachers believes that_____.

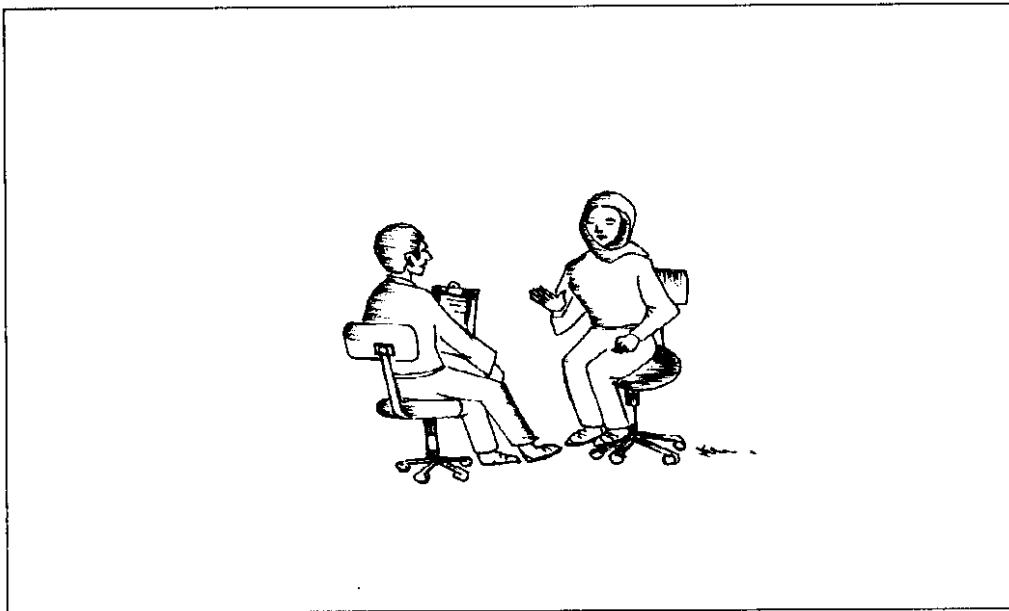
Please hand in this booklet to the teacher before you leave the exam hall. Page 8

II. Writing

Part C Writing Sentences

Directions (5 sentences, each sentence worth 3 points - total of 15 points)

Write three sentences about the following picture.



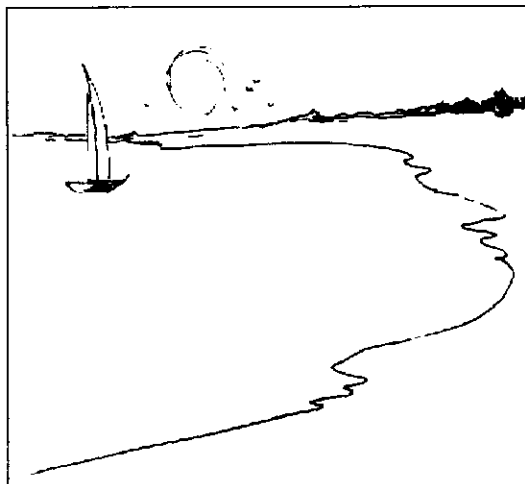
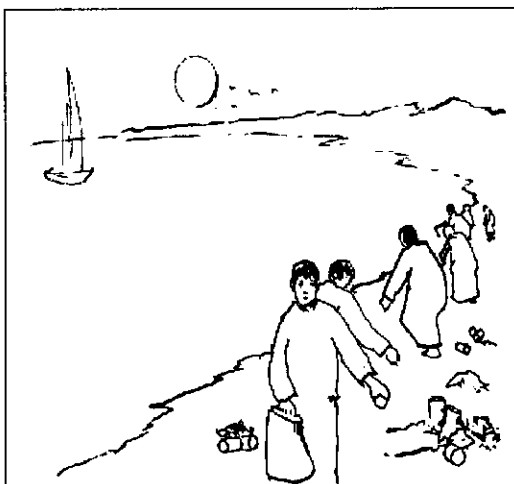
1- _____

2- _____

3- _____

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Write two sentences about the following picture.



4- _____

5- _____

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Part D Writing a Composition (worth 25 points)

Directions

Write a composition of (100-150) words about your visit to a rest home for the elderly.

You may use the following ideas

- Reason for your visit
- With whom you went
- The people you met in the rest home
- What you did there
- Your impression about the visit

اكتب عن زيارة قمت بها لأحد دور المسنين.

انتبه للأفكار الخمس الرئيسية الموجودة

1. سبب الزيارة

2. مع من قمت بالزيارة

3. الناس الذين قابلتهم في الدار

4. ماذا فعلت هناك

5. انطباعك عن هذه الزيارة